


**MOUNT CARMEL COLLEGE OF TEACHER EDUCATION FOR WOMEN,
KOTTAYAM**

Faculty Profile Form

Name of the Staff Member	Ms. Liz Kuriakose
Designation	Assistant Professor
Husband's Name	C.L.Vinson
Academic Qualification	B.Sc., M.Sc.
Professional Qualification	B.Ed., M.Ed., NET, SET
Date of Birth	4.5.1979
Date of appointment	5.6.2006
Nature of appointment	Permanent
Whether Approved by the Affiliating University/Body	Yes
Pay Scale or Consolidated Amount	15600-39100+6000(AGP)
Teaching Experience	9 years
Photograph	
Email	liz.vinsoncl@gmail.com
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Positions held

- Assistant Programme in Charge, IGNOU programme study centre 1427 P.
- Executive member, All Kerala Training College Teachers Association
- Chief Examiner in Modern Educational Practices of B.Ed Programme, M.G University
- Chief Examiner in Guidance and Counselling of B.Ed Programme, M.G University

- Additional Examiner in Development and management of Education of B.Ed Programme, M.G University
- Additional Examiner in Guidance and Counselling of M.Ed Programme, Kerala University
- Co-investigator for the UGC minor research project
- Identification of the misconceptions and the
- Effect of remediation strategies for its eradication in Physical Science among VIII standard students of Kottayam

Additional Information

Scholarship Received

- Tamil Nadu Government Merit Scholarship for the meritorious achievement in the M.Ed degree Examination in Department of Educational Technology, Bharathidasan University, Thiruchirappalli, in 2004.

Papers Published

- Integrated Education in the sovenior published by St. Thomas College of Teacher Education, Pala in 2005
- Lesson transcripts in Concept attainment model and Inquiry Training model in the proceedings of the State level workshop in Models of Teaching organized by Mount Carmel College of Teacher Education for women, Kottayam in 2005.
- Awareness of Legal rights among Higher Secondary School Students of Kerala in Education and Society ISSN 2319-9687, Vol. 1, No. 1 , Jan-Dec 2012
- Effectiveness of Collaborative Learning Strategy on Achievement in Chemistry at Secondary School Level in Education at the Crossroads ISSN 2320-0316, Vol. 1, No. 1 , Jan-Dec 2012
- Effectiveness of Brain Compatible Learning on Achievement in Chemistry of IX Standard Students in Carmel Graphics ISSN 2320-7299, Vol. 1, No. 1, Feb 2013
- Remediation of Selected Misconceptions using inquiry based learning strategy in Physics in The Ground Builder: An attempt to Recast Quality Education ISSN